

Innovative Teaching Methods in Management Information System

Innovative Teaching Method	
Subject Name	Management Information System
Semester	1
Name of Innovative Teaching Method	Field Trip & Flip Class
Description	The flipped classroom model is an instructional strategy that reverses the traditional teaching approach. Instead of learning new concepts in the classroom and doing homework at home, students are introduced to new content at home and use classroom time for activities that reinforce and apply their understanding.
Objectives	Enhance student engagement and comprehension by introducing new content outside of class through video lectures and readings Fostering a more active and collaborative learning environment.
Topics Taught Through Innovative Methods	Presentation on the Following topics has been given
	Artificial Intelligence
	Customer Relationship Management
	Management Information System
	Computer Crime
	IOT
	Customer Relationship Management
	Supply Chain Management
	Ergonomics
	Cloud Computing
CO	CO2, CO3 and CO4
Prepared by	Dr. Preyal Sanghvi , Dr. Kamesh Raval
Approved by	Rajeshwari Jain

Innovative Teaching Method	
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Name of Innovative Teaching Method	Think Pair and Share
Description	The Think-Pair-Share method is a collaborative learning strategy where students first think independently about a question or topic and then pair up to discuss their ideas with a partner. After this discussion, pairs share their insights with the larger group or class. Through active participation and peer interaction, this method enhances critical thinking, communication skills, and understanding.
Objectives	Enhance Critical Thinking. Active Participation Collaborative Learning
Topics Taught Through Innovative Methods	Why Company should Implement IS ? What are the technologies a company should use to provide security? Types of Computer Crime
CO	CO1, CO2, CO3 and CO4
Material Used	
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Innovative Teaching Method	
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Semester	1
Name of Innovative Teaching Method	Video Quest Learning
Description	video-based learning is an educational approach that leverages video content to teach concepts in an engaging, visual, and auditory format. By incorporating animations, real-world scenarios, and interactive elements, video-based learning enhances understanding and retention of complex topics. With its ability to capture attention and make abstract ideas more tangible, video-based learning fosters an active, flexible, and self-directed learning experience for students.
Objectives	Enhance Understanding Through Visualization
	Promote Active Engagement
	Improve Knowledge Retention:
Topics Taught Through Innovative Methods	Supply Chain, IS use by Walmart
CO	CO1, CO2, CO3 and CO4
Material Used	Videos: Is use by Walmart, Amazon SCM, Mumbai Dabbawala
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